

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: ASSESSMENT AND I.P.P.'S

CODE NO.: ED402

SEMESTER: SIX

PROGRAM: INFANT TODDLER CARE AND EDUCATION

AUTHOR: DIXIE ELLIOTT

DATE: JANUARY 1992

APPROVED: *K. DeRosa*
DEAN

DATE *Jan. 13/92*

COURSE DESCRIPTION

Both formal and informal methods of infant test measures and developmental assessment procedures will be reviewed. Symptoms of lag, deviation or handicap in areas of ability will be highlighted. Practical interpretation of planning individual programs and activities optimum development of infants and toddlers will be emphasized.

COURSE GOALS

1. The students will become familiar with a number of different assessment tools. They will know which assessment to administer and how to administer it and how to interpret the results.
2. The students will learn the details of setting up an Individual Program Plan, based on assessment results and the child's needs.

COURSE OBJECTIVES

The student will be able to discuss and demonstrate through oral and written responses, an understanding of:

1. Assessment tools, how they are designed, circuted, administered and interpreted.
2. Informal methods of assessment and observation and how to interpret the results.
3. Interpreting results from an assessment which indicates a developmental delay.
4. The components of an Individual Program Plan, and how one is designed for a child's specific needs.
5. Activities for children which would be of assistance in setting up an Individual Program Plan.

METHODOLOGY

Through lectures, seminar presentations, readings and independent study.

COLLEGE GRADING POLICY

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELOW 60% = R

EVALUATION

1. Observation	20%
2. Assessment Project	50%
3. Seminar	25%
4. Class Participation	5%

WEEKLY SCHEDULE

10 WEEKS

January 23	Introduction, course outline, review of assignments
January 30	Lecture - assessment tools formal and informal
February 6	Observation Assignment Due Lecture - components of an assessment tool
February 13	Lecture - developmental delay
February 20	Lecture - Individual Programme Plans
February 27	Seminars presented
March 5	Seminars presented Lecture - Individual Program Plans
March 12	Lecture - Activities
March 19	Lecture - Review
March 26	Assessment Project Due

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

OBSERVATION ASSIGNMENT #1

Please observe an infant or a toddler 0 - 30 months in a natural setting. This setting may be a day care, toy library or a home.

Please keep a running record for 2 separate 5 minute time samples. Remember to separate observations and inferences and to include a time reference.

To keep this confidential use only the child's first name.

EXAMPLE

CHILD:

SETTING:

AGE:

DATE:

TIME

OBSERVATION

INFERENCE

TIME	OBSERVATION	INFERENCE